

Clarivate Leganto Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Products/Versions:

Leganto, July 2024 version

Report Date:

07/15/2024

Product Description:

Leganto, the Ex Libris course resource list solution, enables you to streamline access to course materials and reduce their cost by leveraging library collections, expertise, and services. Instructors can easily build lists of resources that include all material types, librarians can provide resources more efficiently and scale up to support more courses, and students can access all course materials in one place and from any device.

Contact Information:

- Current customers: submit questions or issues by opening a case using the Support Portal.
- Prospective customers: contact the Leganto Product Manager at Jessie.Ransom@clarivate.com

Notes:

This report was created by Deque Systems Inc. upon completion of accessibility evaluation and validation performed between August 2023 and July 2024.

The following table defines the Scope of this VPAT:

Serial Number	Pages/Screens	URL
1	Calendar widget	https://exlibris.instructure.com/courses/391/modules/items/1444
2	Filter Pop-up	https://exlibris.instructure.com/courses/391/modules/items/1444
3	Header	https://exlibris.instructure.com/courses/391/modules/items/1444
4	Side Navigation	https://exlibris.instructure.com/courses/391/modules/items/1444
5	Accessibility Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
6	Add New Note Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
7	Advanced Search	https://exlibris.instructure.com/courses/391/modules/items/1444
8	Analytics Modal	https://na02.alma.exlibrisgroup.com/leganto/nui/lists/2853438080000121
9	Ask Library for Digital Copies Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
10	Blank Form Flow (3 pages)	https://exlibris.instructure.com/courses/391/modules/items/1444
11	Duplicate Existing List Page	https://exlibris.instructure.com/courses/392/modules/items/1445
12	Favorites List Page	https://cust99-na.alma.exlibrisgroup.com/leganto/nui/favorites
13	Full View Side Pane	https://cust99-na.alma.exlibrisgroup.com/leganto/nui/citation/1463748260000521
14	Full View Side Pane - Edit Mode	https://cust99-na.alma.exlibrisgroup.com/leganto/nui/citation/1463748260000521
15	Import References	https://exlibris.instructure.com/courses/391/modules/items/1444
16	Language Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
17	Library Search	https://exlibris.instructure.com/courses/391/modules/items/1444

Serial Number	Pages/Screens	URL
18	List Details Page	https://exlibris.instructure.com/courses/391/modules/items/1444
19	List Page - Add Item	https://exlibris.instructure.com/courses/391/modules/items/1444
20	Lists Page	https://cust99-na.alma.exlibrisgroup.com/leganto/nui/lists
21	Manage Collaborators Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
22	Manage Link to Course Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
23	Notifications Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
24	Quick Cite Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
25	Quick Start	https://exlibris.instructure.com/courses/392/modules/items/1469
26	References Managers Modal	https://exlibris.instructure.com/courses/391/modules/items/1444
27	Select Existing List Page	https://exlibris.instructure.com/courses/392/modules/items/1469
28	Student - Full View Side Pane	https://cust99-na.alma.exlibrisgroup.com/leganto/nui/lists/1463747720000521
29	Student - Student List View Page	https://exlibris.instructure.com/courses/391/external_tools/958
30	Upcoming Due Dates Modal	https://exlibris.instructure.com/courses/391/modules/items/1444

Evaluation Methods Used:

A combination of automated and manual testing techniques were employed for the accessibility assessment

- Manual Assessment was performed using Chrome on Windows 10 and included exclusive use of the keyboard.
- Automated tools used included the Deque aXe browser extension & Deque aXe Auditor.
- Assistive technologies employed included NVDA.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.1 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below.</p> <ul style="list-style-type: none">● Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.)● Time-Based Media: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.)● Test: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content.● Sensory: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content.● CAPTCHA: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities.	Partially Supports	<p>Most of the images have a meaningful alternative text description. Non-relevant or decorative images have empty text alternative and/or ignored by the screen reader.</p> <p>However, there are exceptions:</p> <ul style="list-style-type: none">● The decorative image is not hidden from screen readers in the "Select Existing List Page", "Import References" and "List Page - Add Item" pages.● Informative CSS image is missing text alternative in the "Filter Pop-up" page.

<ul style="list-style-type: none"> ● Decoration, Formatting, Invisible: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology. 		
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such:</p> <ul style="list-style-type: none"> ● Prerecorded Audio-only: An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● Prerecorded Video-only: Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content. 	Supports	The Clarivate Leganto web pages do not contain any prerecorded audio-only or video-only media.
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	Supports	The Clarivate Leganto web pages do not contain prerecorded synchronized media.
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	Supports	The Clarivate Leganto web pages do not contain prerecorded videos.
<p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.</p>	Partially Supports	<p>Most of the content conveyed through presentation can be programmatically determined or are available in text.</p> <p>However, there are exceptions:</p> <ul style="list-style-type: none"> ● Group of checkboxes are not associated with their group labels in the "Duplicate Existing List" page. ● Certain ARIA roles must contain particular children in the "Blank Form Flow (3 pages)" page.
<p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> <p>When the sequence in which content is presented affects its</p>	Supports	The reading and navigation order is logical and intuitive.

meaning, a correct reading sequence can be programmatically determined.		
<p>1.3.3 Sensory Characteristics (Level A)</p> <p>Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.</p> <p><i>Note:</i> For requirements related to color, refer to Guideline 1.4.</p>	Supports	
<p>1.4.1 Use of Color (Level A)</p> <p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.</p> <p><i>Note:</i> This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.</p>	Partially Supports	<p>Most of the content does not rely on color alone to convey information.</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> Color alone is used to convey info in the "Full View Side Pane - Edit Mode", "Full View Side Pane" pages.
<p>1.4.2 Audio Control (Level A)</p> <p>If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	The Clarivate Leganto web pages do not contain audio content that plays automatically.
<p>2.1.1 Keyboard (Level A)</p> <p>All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.</p> <p><i>Note 1:</i> This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique</p>	Supports	Functionalities are available using the keyboard (unless the functionality cannot be accomplished in any known way using a keyboard) and if present shortcut keys and access keys do not conflict with existing browser and screen reader shortcuts and functionalities based on custom gestures are available when a screen reader is turned on.

<p>(handwriting) requires path-dependent input but the underlying function (text input) does not.</p> <p><i>Note 2:</i> This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.</p>		
<p>2.1.2 No Keyboard Trap (Level A)</p> <p>If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	Keyboard focus is not locked or trapped in a particular area and the user is able to navigate to and from all navigable elements using only a keyboard.
<p>2.1.4 Character Key Shortcuts (Level A 2.1 only)</p> <p>If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true:</p> <ul style="list-style-type: none"> • Turn off: A mechanism is available to turn the shortcut off; • Remap: A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); • Active only on focus: The keyboard shortcut for a user interface component is only active when that component has focus. 	Supports	
<p>2.2.1 Timing Adjustable (Level A)</p> <p>For each time limit that is set by the content, at least one of the following is true:</p> <ul style="list-style-type: none"> • Turn off: The user is allowed to turn off the time limit before encountering it; or 	Supports	

<ul style="list-style-type: none"> • Adjust: The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or • Extend: The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or • Real-time Exception: The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or • Essential Exception: The time limit is essential and extending it would invalidate the activity; or • 20 Hour Exception: The time limit is longer than 20 hours. 		
<p>2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true:</p> <ul style="list-style-type: none"> • Moving, blinking, scrolling: For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and • Auto-updating: For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. <p><i>Note 1:</i> For requirements related to flickering or flashing content, refer to Guideline 2.3.</p> <p><i>Note 2:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	The Clarivate Leganto web pages does not include elements which move, blink, scroll, or auto-update or have a mechanism to pause, Stop, hide such elements.

<p><i>Note 3:</i> Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so.</p> <p><i>Note 4:</i> An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.</p>		
<p>2.3.1 Three Flashes or Below Threshold (Level A) Web do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds.</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	The Clarivate Leganto web pages do not contain flashing content.
<p>2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web .</p>	Supports	The Clarivate Leganto web pages have a mechanism to bypass the repeated content.
<p>2.4.2 Page Titled (Level A) Web have titles that describe topic or purpose.</p>	Supports	All web pages have page titles that identify the purpose of the page.
<p>2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.</p>	Partially Supports	<p>Most of the content can be navigated sequentially in an order that preserves meaning and operability.</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> Modal is closed, focus is not returned to trigger in the "Language Modal", "Accessibility Modal", "Quick Cite Modal" and "Add New Note Modal" pages.
<p>2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text</p>	Supports	The purpose of each link can be determined from the link text alone, or from the link text and the context.

alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.		
<p>2.5.1 Pointer Gestures (Level A 2.1 only)</p> <p>All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.</p>	Supports	The Clarivate Leganto web pages do not rely on multipoint or path-based gestures.
<p>2.5.2 Pointer Cancellation (Level A 2.1 only)</p> <p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> • No Down-Event: The down-event of the pointer is not used to execute any part of the function; • Abort or Undo: Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; • Up Reversal: The up-event reverses any outcome of the preceding down-event; • Essential: Completing the function on the down-event is essential. 	Supports	
<p>2.5.3 Label in Name (Level A 2.1 only)</p> <p>For user interface components with labels that include text or images of text, the name contains the text that is presented visually.</p>	Supports	
<p>2.5.4 Motion Actuation (Level A 2.1 only)</p> <p>Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when:</p> <ul style="list-style-type: none"> • Supported Interface: The motion is used to operate functionality through an accessibility supported interface; • Essential: The motion is essential for the function and doing so would invalidate the activity. 	Supports	The Clarivate Leganto web pages do not have functionality operated by device motion or user motion.
<p>3.1.1 Language of Page (Level A)</p> <p>The default human language of each Web page can be programmatically determined.</p>	Supports	All pages have language programmatically determinable within the website.

<p>3.2.1 On Focus (Level A)</p> <p>When any user interface component receives focus, it does not initiate a change of context.</p>	Supports	When an element receives focus a substantial change to the page, the spawning of a pop-up window or an focus change does not occur that would disorient the user.
<p>3.2.2 On Input (Level A)</p> <p>Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.</p>	Supports	
<p>3.3.1 Error Identification (Level A)</p> <p>If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.</p>	Supports	Efficient, intuitive and clearly identified text-based alerts are provided to users for form validation cues and errors.
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Labels or instructions are provided when content requires user input.</p>	Supports	For form fields requiring user input sufficient labels, instructions and error messages are provided.
<p>4.1.1 Parsing (Level A)</p> <p>In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features.</p> <p><i>Note:</i> Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.</p>	Supports	For the WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata . This criterion was removed from WCAG 2.2.
<p>4.1.2 Name, Role, Value (Level A)</p> <p>For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.</p>	Supports	The name, role, and value of user interface components can be programmatically determined.

Note: This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.		
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Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.	Supports	The Clarivate Leganto web does not contain live synchronized media.
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.	Supports	The Clarivate Leganto web does not contain prerecorded video content.
1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Supports	The content on the Clarivate Leganto web is not restricted their view and operation to a single display orientation.
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when: <ul style="list-style-type: none"> • The input field serves a purpose identified in the Input Purposes for User Interface Components section; and • The content is implemented using technologies with support for identifying the expected meaning for form input data. 	Supports	The input fields serve a purpose identified in the Input Purposes for User Interface Components section.
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: <ul style="list-style-type: none"> • Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; • Incidental: Text or images of text that are part of an inactive user interface component, that are pure 	Supports	Text and images of regular text have sufficient contrast ratios with the background.

Criteria	Conformance Level	Remarks and Explanations
<p>decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</p> <ul style="list-style-type: none"> • Logotypes: Text that is part of a logo or brand name has no contrast requirement. 		
<p>1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.</p>	Partially Supports	<p>Most of the content can be resized to 200 percent</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> • Content is lost at 200% zoom in the, "Header", "Blank Form Flow (3 pages)", "Student - Student List View", "List Details", "Full View Side Pane - Edit Mode" and "List" pages.
<p>1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:</p> <ul style="list-style-type: none"> • Customizable: The image of text can be visually customized to the user's requirements; • Essential: A particular presentation of text is essential to the information being conveyed. <i>Note:</i> Logotypes (text that is part of a logo or brand name) are considered essential. 	Supports	
<p>1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for:</p> <ul style="list-style-type: none"> • Vertical scrolling content at a width equivalent to 320 CSS pixels; • Horizontal scrolling content at a height equivalent to 256 CSS pixels; <p>Except for parts of the content which require two-dimensional layout for usage or meaning.</p>	Partially Supports	<p>Most of the content is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide.</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> • Content overlaps other content at 320px width equivalent in the "Advanced Search", "Blank Form Flow (3 pages)", "Favorites List Page", "Filter Pop-up", "Full View Side Pane", "Full View Side Pane - Edit Mode", "Header", "Library Search", "List Details Page", "List Page - Add Item", "Lists Page", "Notifications Modal", "Quick Start", "Student - Student List View Page" pages.

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.11 Non-text Contrast (Level AA 2.1 only)</p> <p>The visual presentation of the following has a contrast ratio of at least 3:1 against adjacent color(s):</p> <ul style="list-style-type: none"> • User Interface Components: Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; • Graphical Objects: Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed. 	Partially Supports	<p>Most of the boundaries of active user component's hit area, its visual state and any graphics required to understand content have sufficient contrast ratios of 3 to 1 with adjacent color(s) or background. However, there is an exception:</p> <ul style="list-style-type: none"> • State of active component lacks 3 to 1 contrast ratio in "Analytics Modal", "Filter Pop-up", "Full View Side Pane", "List Details Page", "Student - Student List View Page", "Library Search", "Advanced Search", "List Page - Add Item", pages.
<p>1.4.12 Text Spacing (Level AA 2.1 only)</p> <p>In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property:</p> <ul style="list-style-type: none"> • Line height (line spacing) to at least 1.5 times the font size; • Spacing following paragraphs to at least 2 times the font size; • Letter spacing (tracking) to at least 0.12 times the font size; • Word spacing to at least 0.16 times the font size. <p>Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.</p>	Supports	<p>The spacing between letters, words, lines of text and paragraphs can be adjusted.</p>
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 only)</p> <p>Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:</p> <ul style="list-style-type: none"> • Dismissible: A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content 	Partially Supports	<p>Most of the additional content is dismissible, hoverable and persistent.</p> <p>However, there are exceptions:</p> <ul style="list-style-type: none"> • Hover content disappearing in the "Full View Side Pane", "Full View Side Pane - Edit Mode" pages

Criteria	Conformance Level	Remarks and Explanations
<p>communicates an input error or does not obscure or replace other content;</p> <ul style="list-style-type: none"> • Hoverable: If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; • Persistent: The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. <p>Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.</p>		<ul style="list-style-type: none"> • Additional content not dismissible in the "Full View Side Pane", "Full View Side Pane - Edit Mode" pages.
<p>2.4.5 Multiple Ways (Level AA)</p> <p>More than one way is available to locate a Web page within a set of Web except where the Web Page is the result of, or a step in, a process.</p>	Supports	
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Headings and labels describe topic or purpose.</p>	Partially Supports	<p>Most of the controls have labels that describe their purpose.</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> • Programmatic label does not convey purpose of control in the "Advanced Search" page.
<p>2.4.7 Focus Visible (Level AA)</p> <p>Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.</p>	Partially Supports	<p>Most of the interactive elements have visible focus indicators.</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> • Focus indicator is missing in the "Blank Form Flow (3 pages)" page.
<p>3.1.2 Language of Parts (Level AA)</p> <p>The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.</p>	Supports	<p>The language of sections of content that are different from page/s default language are correctly identified.</p>
<p>3.2.3 Consistent Navigation (Level AA)</p> <p>Navigational mechanisms that are repeated on multiple Web within a set of Web occur in the same relative order each</p>	Supports	

Criteria	Conformance Level	Remarks and Explanations
time they are repeated, unless a change is initiated by the user.		
3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of Web are identified consistently.	Supports	
3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For Web that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: <ul style="list-style-type: none"> • Reversible: Submissions are reversible. • Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. • Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission. 	Supports	
4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Partially Supports	<p>Most of the content has programmatically determined status messages.</p> <p>However, there is an exception:</p> <ul style="list-style-type: none"> • Status message not automatically announced in the "Ask Library for Digital Copies Modal", "Advanced Search", "List Page - Add Item", "Lists", "Blank Form Flow (3 pages)", "Notifications Modal" and "Library Search" pages.

Table 3: Success Criteria, Level AAA

Notes: Level AAA success criterions are not within the scope of this conformance evaluation.

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